Closed Doors, Hallways, and The Connected World



Jeff Bush Chris Stanley bit.ly/share14

Who we are...

Jeff Bush - Kent Innovation High @BushJMS

Chris Stanley - Fraser Public Schools @StanleyTeach

Take a Quick Second To Fill Out Our Form



bit.ly/maculworld

To Find And Understand New Ways Of Connecting Outside Of Our Classroom To Strengthen Our Profession

Vivek Ranadive - The Power of The Underdogs



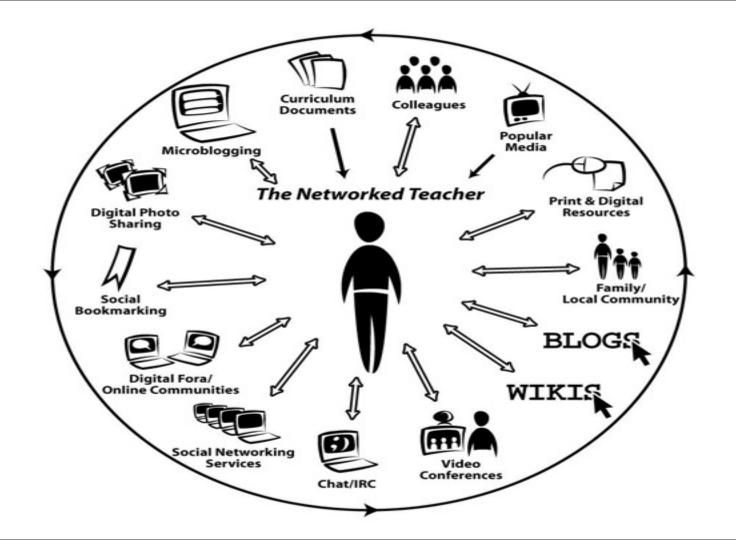
Cooperative Work

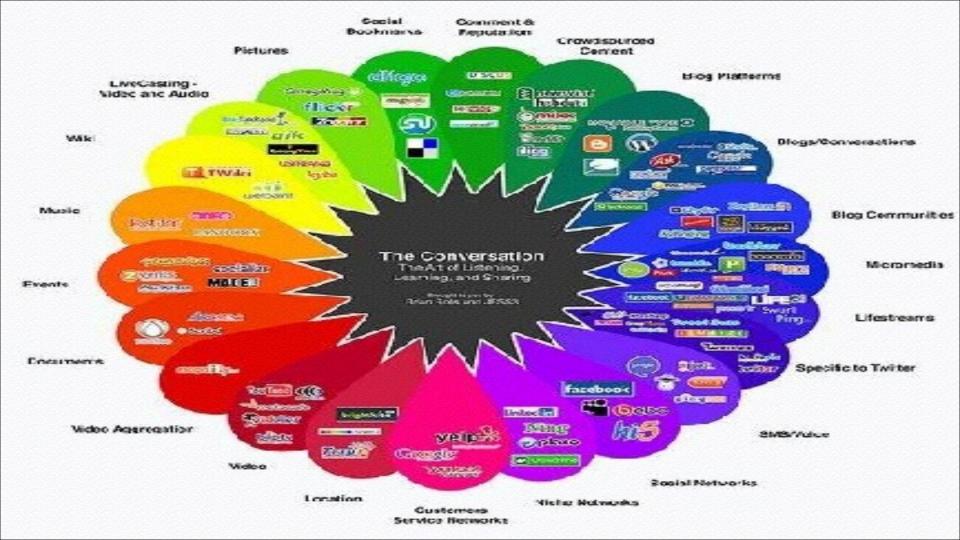
Pcs. S.P. 3543

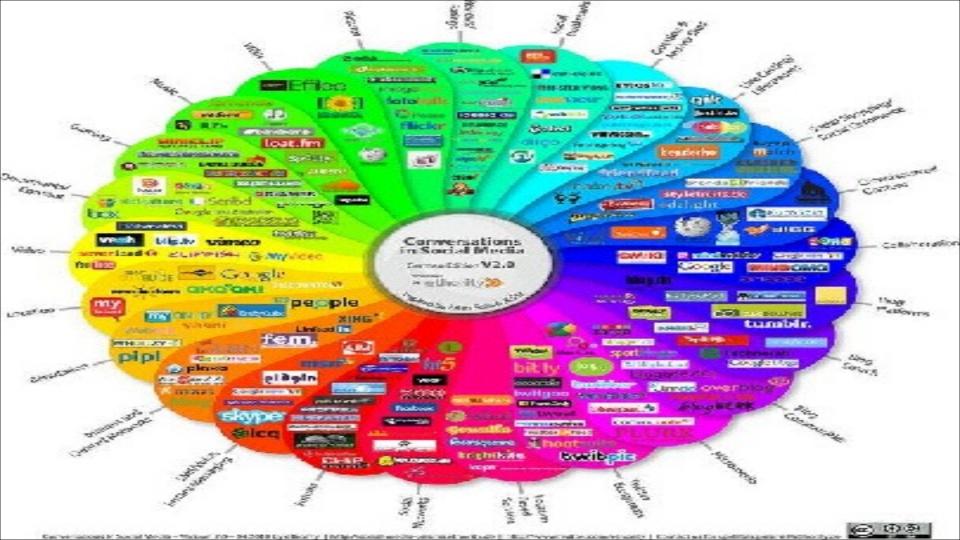
"Working together toward a shared goal." Assumption: everyone knows and shares the same goal.

Collaborative Work

"Working together on a shared process." Assumption: we don't necessarily know what the final product is going to be. We just shared common values & work toward those values.











Intrinsic Motivation

Two types of 'personal' intrinsic motivation:

- The desire to be autonomous: What We Do And How We Do It
- The desire to be competent: To Be Good At What We Do



Two Types of Social Motivations:

- Connectedness/Membership
- Sharing and Generosity

Reinforce the Personal Motivations!

Building the Collaborative Culture

2008

Ma

1

DAYS OF 15

E WEEK

-

Deci & the Soma Puzzles Day 1 Day 3 Day 2

Group B	No reward	No reward	No reward
Group A	No reward	Reward	No reward

CREATOR **Gutenberg Economics** CREATOR CREATOR GATEKEEPER = AUDIENCE CREATOR CREATOR CREATOR



BYE BYE GATEKEPER!!!

TIME TO REFRAME OUR ROLES!!!

- Rethink How We Do Our Job
 Model The Role Of The Lead Learner
- Adopt A Learner-First Attitude

"Learning is not the product of teaching. Learning is the product of the activity of learners." (John Holt, 2011)

Now You Go....

- What is one question or concern from this presentation?
- How do you see increased connections helping inform you craft?
- What is an easy next step to grow your connections?

Let's go back to our form



bit.ly/maculworld2